

Information for Applicants for the Position of

SUPERINTENDENT OROVILLE UNION HIGH SCHOOL DISTRICT

THE POSITION

The Board of Education of the Oroville Union High School District invites highly qualified educational leaders to apply for the position of District Superintendent. The Board welcomes a diverse group of candidates.

PROFESSIONAL PROFILE

The Oroville Union High School District seeks a superintendent who:

- Articulates a bold vision for increasing academic achievement, consistent with the vision developed with THRIVE.
- Can engage a variety of stakeholders to implement that vision.
- Demonstrates a deep understanding of very diverse communities
- Has a track record of bringing people together to find common ground
- Possesses outstanding communication skills.
- Cares about young people.
- Understands ways that the master schedule can create more opportunities for students to participate in programs they are passionate about.
- Enjoys being on campuses and getting to know staff and students.
- Leads with the highest level of integrity, honesty, transparency and authenticity
- Has a clear understanding of school district finances
- Is a resourceful, proven financial steward who skillfully leverages public/private partnerships and grant funds
- Has a track record of successfully seeking funds for the betterment of our schools
- Is inclusive and student focused, ensuring that school is a safe place for all students and that every student can achieve their goals
- Is approachable and visible, engaging in activities in the schools and the community.
- Is an active listener who employs a collaborative problem solving approach, but is able to make the tough decisions when needed
- Is a thoughtful and confident leader who explains the rationale for informed decisions
- Has a record of collaborating with higher education and industry partners to provide a wide variety of opportunities that prepare students for college and career pathways

PERSONAL PROFILE

The Oroville Union High School District seeks a superintendent who:

- Remains calm in the face of serious challenges
- Has proven him/herself to be honest and trustworthy
- Enjoys being part of school and community activities
- Is healthy and resilient
- Is energetic
- Will work to develop a positive culture throughout the district
- Has a sense of humor and tends to see the positive side of most issues

DESIRED EDUCATION/EXPERIENCE (PREFERRED)

- Master's degree or higher with a record of continuous learning
- An educator with K-12 experience in California
- A strong fiscal background and understanding of the budget
- A record of focusing on students and improving achievement in a diverse community

- Experience as a central office administrator
- Bilingual candidates are invited to apply

SELECTION PROCESS

The Board of Education has retained Consultants Rich Fischer and Tom Changnon of Leadership Associates to recruit qualified candidates. The consultants will screen applications and recommend candidates to the Board for interviews and further consideration. The Board will have the opportunity to review all applications submitted. Any contact with board members, in an attempt to influence the selection process, will be considered a breach of professional ethics. Finalists will have an opportunity to familiarize themselves with the community and schools. Board members reserve the right to visit the District and communities of a candidate prior to a final decision.

SALARY AND CONTRACT

The salary will be competitive and based upon qualifications and experience. A multi-year contract will be considered.

APPLICATION REQUIREMENTS

To be considered, the candidate must provide:

- A fully completed application form
- A letter of application
- A resume
- Three professional references
- Verification of degrees and credentials (finalists only)

All materials will be acknowledged and treated confidentially

THE DISTRICT AND COMMUNITY

Community and connection are central to who we are. Students, teachers and staff are all part of the OUHSD family. What makes us unique is our deep roots in the Oroville, CA community in Butte County, which is about 70 miles north of Sacramento, and is surrounded by natural beauty and countless opportunities for recreation in both rural and urban environments. We are committed to providing every student with equitable educational and extra-curricular opportunities that prepare them to be college and/or career ready. Every school will have a positive climate that focuses on being safe, responsible and respectful. We currently operate five schools:

Our educational options include:

Oroville High School was established in 1892, making it the oldest school in the district. This 18-acre campus serves 900 students.

Las Plumas High School was established in 1963 to alleviate the overcrowding at Oroville High School. This 64-acre campus serves 1200 students. Both comprehensive high schools have been upgraded over the years due to the passage of school bonds, which provided for new buildings, the modernization of many classrooms and a complete renovation of Harrison Stadium.

Prospect High School is our continuation school. This school serves 100 students and offers a positive, small school environment with a caring and dedicated staff focused on helping students get back on track to earn their diploma.

Community Day School is reopening for the 22/23 school year. This small school serves 15-25 students who need extra help overcoming behavior and truancy issues.

The Oroville Adult Education Career and Technical Center serves adults in Butte County with academic and vocational programs in both Oroville and Chico. Their goal is to graduate responsible and productive citizens with strong critical thinking and academic skills by providing a rigorous, dynamic, comprehensive curriculum delivered in partnership with the community, family, and a competent, qualified staff in a safe and caring environment.

The district operates an **independent study program** for high school students from all schools (except CDS) who prefer to do their work from home or who have medical issues that prevent them from attending school

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in-person. All students are eligible to participate in athletics and club activities at the school where they are enrolled.

Lastly, the district operates an **Adult Transition Center**, which serves 25 students from age 18-22 with mild to severe disabilities with continuing transition needs in the areas of independent living, career training, social awareness, leisure/recreation, continued education/training, and life-long learning opportunities.

THE BOARD OF EDUCATION

Scott Damon, President Amber Englund, Member Bonnie King, Member Ray Sehorn, Member Tyler Smith, Member

The Oroville Union High School District is an equal opportunity employer.

APPLICATION PROCESS AND DEADLINE

To request application materials for the Oroville Union High School District Superintendent position, please visit http://www.leadershipassociates.org/active-searches/ and select the listing for this position.

Applications must be completed and returned via email by 5:00 P.M. on March 31, 2023.

Consultants:

Rich Fischer, <u>rfischer@leadershipassociates.org</u>, 916-770-9644 Tom Changnon, <u>tchangnon@leadershipassociates.org</u>, 209-996-1776

Leadership Associates

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