



Information for Applicants for the Position of **SUPERINTENDENT** **FOWLER UNIFIED SCHOOL DISTRICT**

THE POSITION

The Board of Education of the Fowler Unified School District invites highly qualified educational leaders to apply for the position of District Superintendent. The Board welcomes a diverse group of candidates.

PROFESSIONAL PROFILE

The [district name] School District seeks a superintendent who:

- Puts students first and as a focus of all decisions
- Knows and values small rural and Central Valley schools and communities; tight-knit community with family values and a family feel
- Builds positive, collaborative relationships with staff, parents, and community
- Has strong, effective human relations skills and is a “people person”
- Is the image of the District, an effective orator and communicator with all stakeholder groups
- Leads by example; is a mentor
- Has a proven track record of growing academic achievement for all students, including challenging opportunities for gifted, effective programming for special needs children, second language learners, career technical programs, and children of poverty
- Has proven success of working with labor leaders; maintains regular meetings with union leaders
- Supports staff and values involvement in decision making
- Values and maintains an accountable organization and organizational structure
- Takes the time to understand what is, the traditions before instituting change
- Respects and acknowledges all levels of employees; gets to know the families and the students
- Has a traditional educational experiential background including teaching, site and district level administration
- Has the ability to coach and develop potential leaders within the District; creates a strong, cohesive working team
- Will be vested in the District and community for the long term
- Handles stress and is calm under pressure

PERSONAL PROFILE

The Fowler Unified School District seeks a superintendent who:

- Is approachable and knows the importance of being visible in our schools and community
- Is honest and trustworthy
- Values the importance of teamwork and collaboration
- Has effective communication skills (writing, speaking, listening)
- Has a record of success as a strong leader
- Is empathetic and a good listener
- Has a passion for student achievement and will put students first
- Values professional development and improvement for all
- Is humble and admits when makes a mistake
- Values and evidences a transparent leadership style
- Is a lifelong learner
- Has a collaborative leadership style and allows for constituency voice in decision making

DESIRED EDUCATION/EXPERIENCE (PREFERRED)

- Masters degree or higher with a record of continuous learning (Doctorate preferable)
- An educator with TK-12 experience in California
- A strong fiscal background and understanding of the budget
- A record of focusing on students and improving achievement in a diverse community
- Experience as a teacher, principal and at least five years' experience as a central office administrator
- Bilingual candidates are invited to apply

SELECTION PROCESS

The Board of Education has retained Consultants [names] of Leadership Associates to recruit qualified candidates. The consultants will screen applications and recommend candidates to the Board for interviews and further consideration. The Board will have the opportunity to review all applications submitted. Any contact

with board members, in an attempt to influence the selection process, will be considered a breach of professional ethics. Finalists will have an opportunity to familiarize themselves with the community and schools. Board members reserve the right to visit the District and communities of a candidate prior to a final decision.

SALARY AND CONTRACT

The salary will be competitive and based upon qualifications and experience. A multi-year contract will be considered.

APPLICATION REQUIREMENTS

To be considered, the candidate must provide:

- A fully completed application form
- A letter of application
- A resume
- Three professional references
- Verification of degrees and credentials (finalists only)

All materials will be acknowledged and treated confidentially

THE DISTRICT AND COMMUNITY

The Fowler Unified School District serves students from Preschool through 12th grade. There are five comprehensive school sites and one alternative education facility to meet the diverse needs of our students.

The history of Fowler Unified School District dates back to the establishment of the first grammar school in 1889. At that time, it was one of the largest grammar schools in the state of California. From those early days, Fowler Unified School District has developed a well-deserved reputation for providing outstanding educational opportunities for all students. This reputation is a result from the dedication and hard work of all the individuals who have come before and is carried on by the current students, staff, and parents.

The Fowler Unified School District encompasses more than just the school sites. Fowler Unified School District is part of a larger community, and greatly benefits from the family and city partnerships that make Fowler Unified School District such a unique place to live and go to school.

THE BOARD OF EDUCATION

Eugene Kandarian, President

Darlene Martin, Clerk

Mark Stockwell, Member

Henry Murrieta, Member

Art Rojas, Member

The Fowler Unified School District is an equal opportunity employer.

APPLICATION PROCESS AND DEADLINE

To request application materials for the Fowler Unified School District Superintendent position, please visit <http://www.leadershipassociates.org/active-searches/> and select the listing for this position.

Applications must be completed and returned via email by 5:00 P.M. on May 13, 2022

Consultants:

Juan Garza

Sally Frazier, Ed.D.

Leadership Associates

449 W. Foothill Blvd., #427

Glendora, CA 91741

www.leadershipassociates.org

For general information, contact:

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