



Information for Applicants for the Position of **SUPERINTENDENT** **FULLERTON JOINT UNION HIGH SCHOOL DISTRICT**

THE POSITION

The Board of Education of the Fullerton Joint Union High School District invites highly qualified educational leaders to apply for the position of District Superintendent. The Board welcomes a diverse group of candidates. The Board of Education invites educators with strong student-centered values, who are fiscally responsible and community oriented to apply for the position of superintendent. The successful candidate will possess the highest level of communication skills and integrity, a collaborative style, high energy and be focused on improving achievement for all students as well as embrace the importance of equity and partnerships with community and staff. The superintendent, as chief executive officer of the District, provides the overall leadership for curriculum and instruction, standards and assessment, finance, budgeting, personnel, and school facilities and develops effective communication, collaboration, and outreach with the community, parents, staff and students.

PROFESSIONAL PROFILE

The Fullerton Joint Union High School District seeks a superintendent who:

- Has been a teacher, principal and executive leader at the cabinet level, high school experience highly desired
- Has a strong track record of success as an instructional leader
- Has experience in enhancing systems that result in improved academic outcomes for students of all demographic groups
- Will hold self and others accountable
- Will seek input from and treat all stakeholders in a fair, respectful and equitable manner
- Works in partnership with teachers and other staff in the collective endeavor to ensure student well-being and success
- Values student voice and personally connects with students
- Has the ability to identify and hire excellent staff
- Has demonstrated the ability to support and build capacity in others
- Will foster a supportive and collaborative district wide organizational culture
- Possesses strong management and leadership skills
- Has a good understanding of California school finances
- Is receptive to ideas and has a proven track record of uniting staff, families and community around a shared vision, mission, core values and goals
- Has experience in establishing effective systems and structures around equity, diversity and inclusion to improve the educational experiences of all students and staff
- Has experience in providing social/emotional support systems to help all students achieve success

PERSONAL PROFILE

The Fullerton Joint Union High School District seeks a superintendent who:

- Is collaborative by nature
- Is a strong and effective communicator
- Is a person of great integrity
- Is student focused and believes all students can succeed
- Has a track record of success in working collaboratively with all stakeholders
- Has strong interpersonal skills
- Is a humble and servant leader
- Is accessible, visible and approachable
- Is able to inspire and motivate others
- Is a visionary leader
- Values and embraces diversity
- Will appreciate, build upon and enhance the tradition and culture of FJUHSD

DESIRED EDUCATION/EXPERIENCE

- Masters degree or higher with a record of continuous learning (Doctorate preferable)
- An educator with K-12 experience in California, high school experience desired
- A record of focusing on students and improving achievement among all subgroups within a diverse community
- A strong fiscal background and understanding of the budget
- Experience as a teacher, principal and at least five years' experience as a central office administrator

SELECTION PROCESS

The Board of Education has retained Consultants Dr. David Verdugo, Dr. Dennis Smith, and Mrs. Sandy Thorstenson of Leadership Associates to recruit qualified candidates. The consultants will screen applications and recommend candidates to the Board for interviews and further consideration. The Board will have the opportunity to review all applications submitted. Any contact with board members, in an attempt to influence the selection process, will be considered a breach of professional ethics. Finalists will have an opportunity to familiarize themselves with the community and schools. Board members reserve the right to visit the District and communities of a candidate prior to a final decision.

SALARY AND CONTRACT

The salary will be competitive and based upon qualifications and experience. A multi-year contract will be considered.

APPLICATION REQUIREMENTS

To be considered, the candidate must provide:

- A fully completed application form
- A letter of application
- A resume
- Three professional references
- Verification of degrees and credentials (finalists only)

All materials will be acknowledged and treated confidentially

THE DISTRICT AND COMMUNITY

The Fullerton Joint Union High School District (FJUHSD) was organized in 1893 and serves grades 9-12. The District serves a varied socioeconomic population of families. With a student enrollment of 13,900 students, it serves a fifty-square-mile area that includes the elementary districts of Buena Park, Fullerton, La Habra, and Lowell Joint. Six four-year comprehensive high schools are operated by the District -- Buena Park, Fullerton, La Habra, Sonora, Sunny Hills, and Troy. La Vista High School, a continuation high school and La Sierra High School, an alternative high school, also serve FJUHSD students.

The mission of the Fullerton School District is to work collaboratively with the community to provide an innovative, high-quality educational program for all students in a safe learning environment. Our motto, "Great Schools - Successful Kids" exemplifies our mission that all students will achieve academic excellence, acquire interpersonal skills, and develop technological expertise and become responsible, productive citizens. District and school site staff promote high academic standards and student success for all students within the Fullerton Joint Union High School District.

The District strongly believes that parent support and involvement in the education of children within the Fullerton community is extremely important to their success. The Board values the input and encourages the active involvement of the community in District schools. The Board believes that it is through the spirit of collaboration and teamwork and employing best practices that they can help to ensure that Fullerton children will be successful and well prepared for the 21st century. Fullerton Joint Union High School District appreciates its continued partnership with its parent and business communities. Active parent organizations, an involved business community and supportive higher education institutions are enjoyed by the District.

The District employs approximately 40 certificated administrators, 600 certificated, and 420 classified staff members.

The Board of Trustees is very proud of our outstanding students, staff, and programs at the Fullerton Joint Union High School District and is thankful that all have continued to work cooperatively to preserve learning opportunities and programs for our students.

THE BOARD OF EDUCATION

Marilyn Buchi, President
Lauren Klatzker, Clerk
Vicki Calhoun, Member
Joanne Fawley, Member
Chester Jeng, Member

The Fullerton Joint Union High School District is an equal opportunity employer.

APPLICATION PROCESS AND DEADLINE

To request application materials for the Fullerton Joint Union High Superintendent position, please visit <http://www.leadershipassociates.org/active-searches/> and select the listing for this position.

Applications must be completed and returned via email by 5:00 P.M. on April 30, 2021.

Consultants:

David Verdugo, Ed.D.
Dennis Smith, Ed.D.
Sandy Thorstenson

Leadership Associates

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